

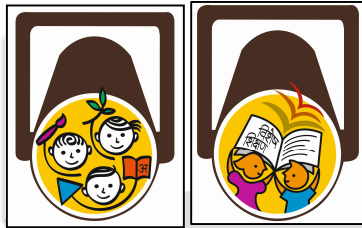
Corporate Social Responsibility

Annual CSR Activity Report

April 2022 to March 2023



Thematic Areas for CSR Intervention:



Education

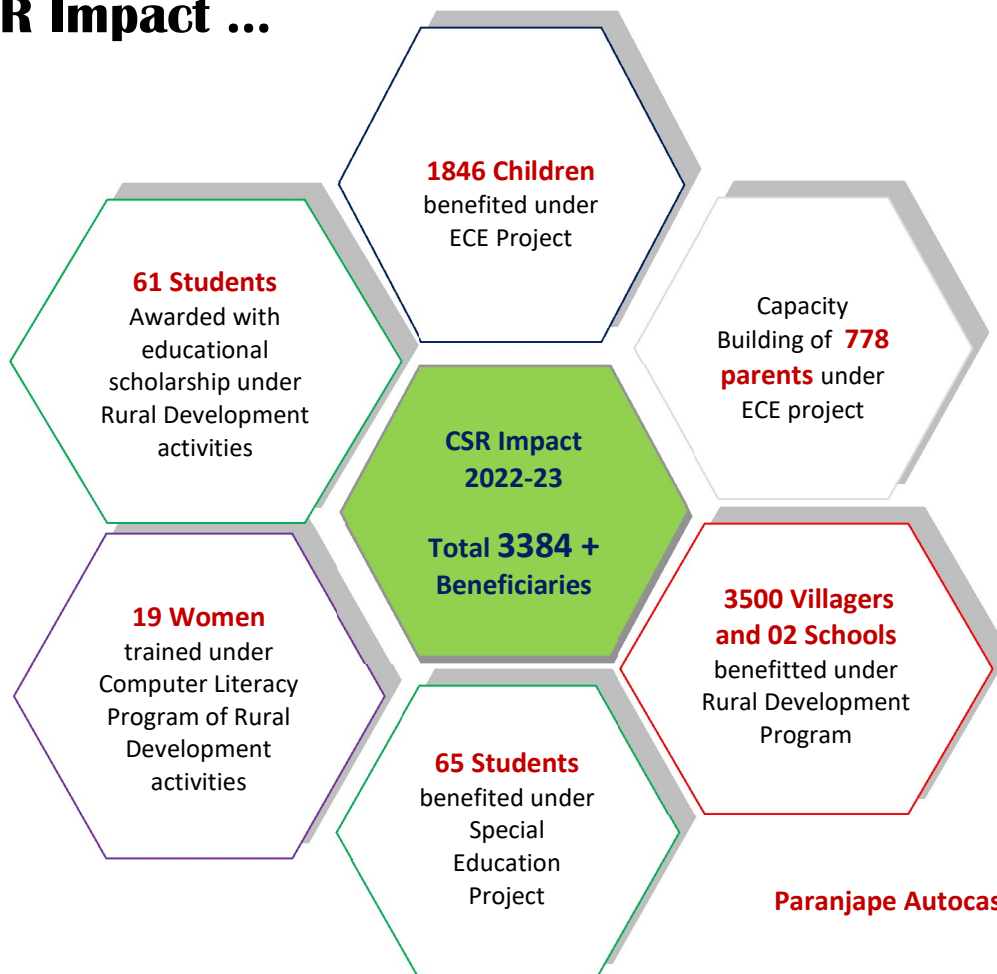
- Strengthening Early Childhood Education
- Working with children having Learning Disability



Rural Development

- Water Conservation
- Renewable Energy
- Waste Management
- Women Empowerment
- Youth Development

CSR Impact ...



EDUCATION -

Strengthening Early Childhood Education (ECE) -



This is PACPRIL's flagship program and is being implemented since 2014-15. The project aims at demonstrating a model of holistic and child centered learning environment for govt. Anganwadi Centres (AWCs) of ICDS. It strives to enable AWCs to improve quality of ECE, so that children aged 3 to 6 years develop adequate cognitive skills, language abilities and are ready for formal schooling. This program is being monitored and implemented under the technical guidance of Anubodh – a team of experienced professionals from Pune.

The training, monitoring and mentoring of anganwadi workers and helpers of phase I, II and III has been continued as before. There is a visible change in the way these workers and helpers use AKAR curriculum and the activities mentioned in it. There is a positive shift in the knowledge, attitude and practices of these AWW/Hs towards children and their learning needs. They have moved away from the conventional ways of rote learning to activity based learning.

The periodic assessment of the project has been done and data has revealed remarkable improvement in school readiness among the children as well as attitudinal change among caregivers, Anganwadi Workers and Helpers. Hence in 2022-23 PACPRIL has scaled up this program to phase IV of the project which has covered 70 AWCs of Khandala block and where ICDS supervisors have been equipped as trainers and mentors.

For scaling up this program in phase IV a baseline study was conducted in 126 non intervention AWCs, 03 basic trainings provided to all 126 Anganwadi Workers (AWWs), Helpers (AWH) and after assessing their performance 70 AWCs have been selected for intervention in phase IV of the project.

In phase IV, the project design and implementation has adopted a participatory approach to make the project more sustainable. In this the focus has been placed on developing ICDS resources/supervisors for implementation of the program.

Considering the scale up 2 Field Coordinators (FCs) have been promoted to Cluster Coordinator (CC) and one new FC has been appointed for Lonand beat. Now total 6 FCs, 2 CCs and 1 PC are working for the ECE project under the guidance of Anubodh, Pune.

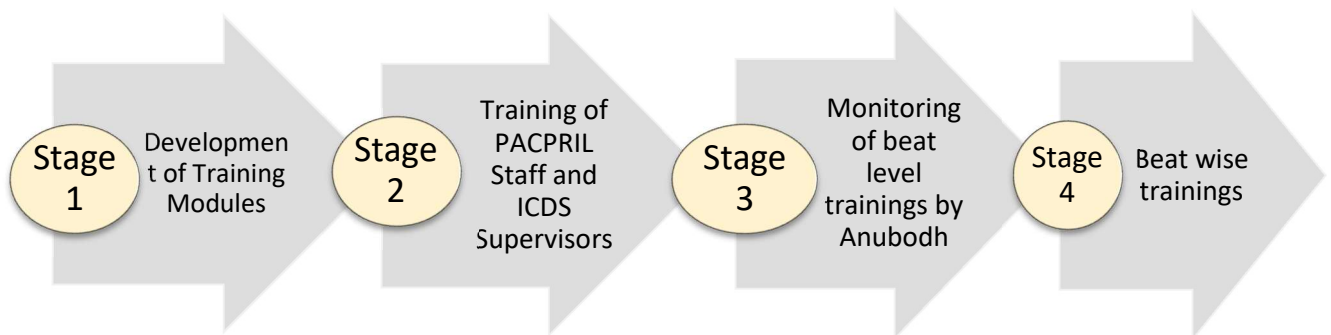
Activities conducted during the year 2022-23

1. Capacity building of AWW/H, ECE Staff and ICDS Officials –

As the number of AWCs increased in the phase IV, it became difficult to provide training to all AWW/H together, the capacity building sessions of these AWCs have been conducted in small groups in their respective beats.

PACPRIL field coordinators and ICDS supervisors have now been developed as a trainer. The following procedure has been adopted for the implementation of these beat level trainings.

1.1 Beat Level Training Process –



1.2 Trainings conducted in FY 2022-23 –

Phase of the AWCs	For whom	No. of trainings conducted
Phase I and II, Phase III	AWWs	6
	AWHs	6
Phase IV	AWWs	3
	AWHs	3
	PACPRIL ECE Team	6
Total		24
Topics Covered	For AWW/Hs -	
	Introduction of Early Childhood Education	
	Introduction and Importance of Creative Activity	
	Introduction and Importance of Free Play	
	Brain Development and Importance of Early Days in child development	
	Communication with Children beyond Instruction	
	Training of Story Telling Activities	
	Theme based Education	
	For ECE Team -	
	Basic techniques of Photography and Videography	
	Data Management	
	Baseline Study of scale up AWCs	

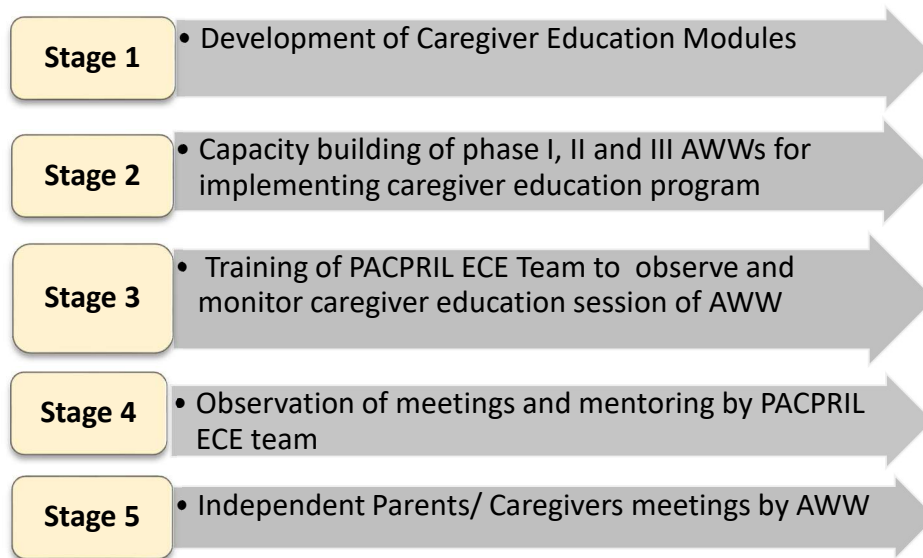


Beat Level trainings of phase III and IV AWW/Hs

2. Caregiver's Education-

During the period of FY 2022-23, all Anganwadi Workers of phase I, II and III were trained for conducting sessions of caregiver education. PACPRIL ECE staff has monitored few meetings of caregiver education and provided quality inputs to AWWs for the improvements.

2.1 Process of Caregiver Education -



2.2 Caregivers' Education Session -

Phase of the AWCs	Topic	No. of Meetings Conducted	No. of parents attended out of
Phase I, II and III	Introduction and Importance of Quality Early Childhood Education	37	646 out of 778
	Brain Development and Importance of Early Days	37	659 out of 778
	Communication with Children beyond Instructions	37	651 out of 778



2.3 Impact -

Caregivers of 3 to 6 year old shows an increase in their knowledge about Early Childhood Education and Child Development.

The topics were selected as per the need of children and the ability of parents to conduct the activities with children. All the educational activities were contextualized considering the environment. This activity also focused on building confidence of caregivers to conduct basic educational activities at home. After introducing this program there was a remarkable change shown in handling of the children by parents. Around 221 caregivers purchased 398 number of books for their children which cost Rs. 22000/-.

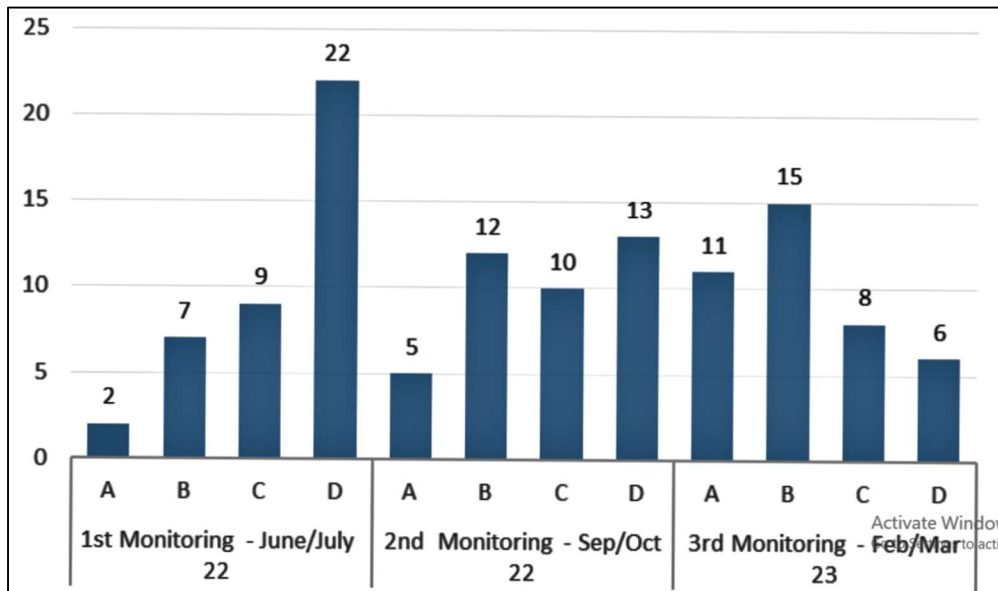
Most of the caregivers could provide a stimulating environment at home and spare their time for qualitative interaction with their children



Parents Meeting at Wathar Colony and Lonand

3. Monitoring and Mentoring of ECE Program -

The ECE program was discontinued in all AWCs during the COVID period and for almost 6 months post COVID period. This deficit has been made up by providing continuous support and handholding in phase I, II and III AWCs. The monitoring done through the year showed an increase in the number of AWCs with improved performance from grade D to A.



Over the period PACPRIL has provided adequate inputs for implementing quality ECE program in AWCs to all AWW/Hs of phase I, II and III AWCs and there is a measurable change in their Knowledge, Attitudes and Practices and the ECE program is fairly eshtablished. The mentoring frequency to the AWCs has been reduced to once in a month or 2 months as per the requirement. More preference is being placed on tele-mentoring for these AWCs.

4. Theme Based Education –

For 10 days in each month the children were provided a variety of activities and exposure to the Thematic Approach as per AKAR curriculum. It has helped the children to gain knowledge about the subject and also consolidated their learning related to it. They related their experiences during the classroom discussion and also tallied the information they received in the class with their experiences.

Theme based education helped children to develop schematic understanding about the subject and the environment around them such as domestic animals, rain and water, fruits and vegetables, forest, vehicle and clothes.



Exhibition organized for the parents on Clothes theme



Field visit for Fruit and Vegetable theme

5. Development of Resource -

- 100 audio visual songs and prayers were developed and uploaded on youtube which will be freely accessible to all AWW and AWH of project.
- 12 training films, Timetable booklet, Guideline booklet and English Tutorial booklet have been developed for use in the implementation of the program.
- 2 booklets on theme based education have been designed and developed in year 2022-23 and now total 06 theme books are ready to use.
- Considering the capacities and developmental needs of the children some illustrative material and teaching learning material has been developed.

6. Visitors and their Feedback –

Sr. No.	Organization	No. of Visitors	Duration
1	ICDS Project - Hadapsar - Urban	2 Supervisors	2 Week Internship
2	YOJAK Sanstha, Pune	2 Coordinators	2 Week Internship
3	Bharatiya Samaj Seva Kendra, Pune	15 Coordinators	1 Day
4	Tara Mobile Creches, Pune	16 Coordinators	1 Day
5	Mantra for Change, Bangalore	5 Coordinators	1 Day
6	Kalike - Initiative of TATA Trust, Bangalore	5 Coordinators	1 Day

“ शिक्षकांचे व संपूर्ण बी. एस. एस. के. टीम चे प्रात्यक्षिक ट्रेनिंग झाले व या व्हिजिट मुळे कामाच्या पद्धती बदल संपूर्ण स्पष्टता आल्याने एकूण कामाचे स्तर उंचावला असून त्याचा परिणाम मुलांच्या एकूण परफॉर्मन्सवर दिसून येत आहे.”

Vaishali Vahikar –
(Bharatiya Samaj
Seva Kendra, Pune)

**Minal Gite, ICDS Supervisor
Hadapsar Project**

“सेविका व मदतनीसच्या भूमिकेमध्ये जाऊन प्रकल्प समजून घेता आल्यामुळे मुख्यसेविकेची भूमिका आणखी परिणामकारक पद्धतीने करता येईल व शेवटी त्याचा फायदा माझ्या प्रकल्पातील मुलांना होईल”.



Exposure visit of Kalike
Organization, Bangalore to AWC



ICDS Supervisor of Hadapsar Project
Participated in Creative Activity



1. Anand Vidyalaya, Shirwal :

All routine activities like teaching sessions, various celebrations, students' field visits, competitions, projects have been continued to be conducted during this period.

The psychological assessment of 11 new students was done by Prism Foundation, Pune in the year 2022-23 and out of which 08 students have taken admission in Anand Vidyalaya. Now total 41 students are regularly attending the activities of the school. Now total 8 teachers are working for the Anand Vidyalaya under the guidance of Prism Foundation, Pune.

1.1 Outreach - Anand Vidyalaya:

Parameter	No.
No. of new admissions	08
No. of total students in school	41
Percent attendance of enrolled students	86%
No. of parent-teacher meetings	10
No. of awareness sessions for parents on learning disability	05
No. of visitors to the school	60
No. of teaching material/aids prepared	86
No. of field visits conducted for students	23
No. of teachers training conducted	04

1.2 Impact :

- All 4 students who appeared for SSC Exam in 2022-23 passed with good percentage.
- Out of total 8 students appeared for the elementary grade drawing examination, 7 students have passed.
- 03 students have attempted and passed intermediate drawing exam.
- During the year, 3 students have successfully passed the first level of music exam and 2 students passed the second level.
- Parents of existing students are highly satisfied with the improved performance of their wards and are eager to make contribution in kind, towards the requirements of the school. Parents have donated educational material to the school worth Rs. 17,000/- in FY 2022-23.
- Considering the need for vocational training for the students who may not pursue higher education the school has set up the basic facilities for introducing some pre- vocational skills.
- Reached around 800 parents through parental awareness sessions to convey and appreciate the importance of Special Education.



Students demonstrating Vegetable Market



Exhibition of Educational Aids and Material



Field Visit to Hospital



Annual Prize Distribution Program

2. Gulmohar Ability Enhancement Centre, Satara:



To expand the reach of Gulmohar in the academic year 2022-23 PACPRIL has adopted the school based model vide which the project activities have been implemented in partnership with Hindavi Public School (HPS) Satara. After executing an MOU the centre has officially been launched in the school premises with the name of Gulmohar Ability Enhancement Centre (GAEC) for the benefit of the school students with learning disability.

This project is being implemented under the technical guidance of Dr. Shanta Vaidya Memorial Foundation –Maitra, an organization established in 2011, focused entirely on working with the children having Specific Learning Difficulties.

After launching the the center at HPS, an awareness session was conducted for the parents of students with learning disabilities and a total of 25 students were psychologically assessed by Srujan after obtaining the consent of the parents. Out of these 24 students have been enrolled in the centre. Now total 3 teachers are working in GAEC under the guidance of Maitra.

2.1 Outreach – GAEC :

Parameter	No.
No. of students	24
No. of Ability Enhancement Sessions Conducted in 2022-23	1525
Attendance of enrolled students in percentage	64%
No. of Individual Educational Plans (IEPs) made	24
No. of parent-teacher meetings	02
No. of Group Sessions Conducted	07

2.2 Impact :

- The program has changed the attitude of the school teachers towards the LD students. Instead of complaining about them, the class teachers are consciously paying attention to the difficulties of the students and discussing these issues with the special educators of GAEC.
- The annual assessment shows that 17 students out of 24 have developed their language ability through improved speech, reading, writing and comprehension level. 16 students out of 24 are now able to recognize, understand and apply concepts of simple to advance Maths and there is improvement in their maths skills. Due to improvement in skills their confidence level has increased.



Craft making activity



Participation in Republic Day Celebration



Group Activity

Rural Development –

Water Conservation Activities -

The water conservation program has grown in dimension, in keeping with local needs across Satara District. This year PACPRIL carried out its water conservation efforts with the support of NAAM Foundation, active participation of Grampanchayat, relevant government bodies and the village community. The project encourages sustainable water harvesting and groundwater recharges to ensure availability of water and make the village tanker free.

In 2022-23, PACPRIL had supported some water conservation activities at Zagalwadi Village of Khandala Taluka. This village is located 14 KM away from factory location of Shirwal. It has provided financial support to Zagalwadi Grampanchayat to repair 1 Cement Nala Bund (CNB) and one KT Weir Bandhara and to increase its height by 1 meter. This work has increased the water storage capacity of old dam's by 2.5 to 03 Lac ltrs. approx. This work has been completed in the month of July 2022 which has provided enough water to the surrounding farmers for crops of Rabbi Season.



Cement Nala Bund

Inauguration of Zagalwadi Water Conservation Work

In the last quarter of the FY 2022-23, total 12 Earthen Nala Bunds (ENBs) have been desilted at Palashi village of Koregaon taluka of Satara district. Total 31059 cubic meters of silt was removed from these ENBs. Resultantly, the water storage capacity of the village has increased by 3.10 Cr Ltr.

This work was executed by Palashi Grampanchayat with the support of NAAM Foundation and PACPRIL. NAAM Foundation has provided the machine required for excavation and PACPRIL has provided financial support for the procurement of diesel for running the machine.

Shramdan Activity -

Under employee volunteering activity, 36 EEs from the Shirwal plant volunteered for Shramdan at Zagalwadi village of Khandala taluka. Through this Shramdan the key wall of cement Bandhara has been filled with stones and rubble. This work has blocked the excess water flowing out from this cement Bandhara.

Similarly, total 47 EE's from Satara location voluntarily donated 3hrs. for Shramdan Activity at Palashi village of Koregaon taluka. Through this Shramdan have constructed 10 Mtr. manual contour trench on hillside area and about 3.15 Cubic meter debris desilted from 01 Earthen Bandhara with cleaning work. This work will control the water flooding, help to prevent soil erosion and will approximately conserve 3.15Lacs. Ltrs water in one rainy season. A total 88 individuals had participated in this Shramdan which includes PACPRIL EE. Palashi Villagers. students and authorities of NAAM foundation.



Shramdan at Zagalwadi Village



पळशी श्रमदानात सहभागी झालेले परांजपे अँटोकास्टमधील कर्मचारी, ग्रामस्थ.

पळशीत श्रमदानातून बंधान्यांची दुरुस्ती

सातारा, ता. १ : येथील परांजपे अँटोकास्ट कंपनीच्या वतीने सामाजिक बांधिलकीतून शिरवळ परिसरात विविध उपक्रम राबविले जात असून, पळशी येथील ग्रामपंचायत, नाम फाउंडेशन यांच्या वतीने कंपनीच्या सामाजिक दायित्व उपक्रमातून जलसंधारण प्रकल्प राबविला जात आहे. त्यासाठी ग्रामस्थांसह, कंपनीतील कर्मचार्यांनीही नुकतेच श्रमदान केले. या प्रकल्पांतर्गत १२ माती बंधारे दुरुस्ती व त्यातील गाळ काढण्याचे काम केले जात आहे. यावेळी नाम फाउंडेशनच्या वतीने पोक्लेन, तर कंपनीने डिझेलसाठी अर्थसाठा करण्यात आले. सध्या नऊ बंधान्यांतील गाळ काढण्याचे काम पूर्ण झाले असल्याची माहिती कंपनीच्या वतीने देण्यात आली. श्रमदानात कंपनीतील एम. आर. पाटील, डी. जे. दगडे, ए. डी. निगडे, यु. व्ही. बागडे, युनियनचे प्रतिनिधी एच. एम. चव्हाण, शिरीष पवार, नाम फाउंडेशनचे जिल्हा समन्वयक बाळासाहेब शिंदे आणि ग्रामपंचायतीचे पदाधिकारी, ग्रामस्थ उपस्थित होते. दत्तात्रय गायकवाड यांनी कंपनी व फाउंडेशनचे आभार मानले.

Renewable Energy Program -

Since this initiative directly causes cash savings to the beneficiaries and also provides sustained results, PACPRIL has focused on this area and has allocated a fixed portion of its CSR budget for every year. The list of solar projects installed at Satara and Shirwal area in FY 2022-23 is as follows.

Sr. No.	Solar Unit details	Capacity/ Units	Period of Installation	Beneficiary Organization/Grampanchayat	Average Monthly Savings (in Rs.)/Benefit
1	Solar PV Netmetering System	7 KW	Jun-22	Govt. Water Supply Scheme of Vikhale village, Tal- Koregaon, Dist- Satara	6-7K
2		5KW	Jan-23	Dnyansamvardhini Shikshan Sanstha, Shirwal, Tal - Khandala, Dist- Satara	4-5K
3		8KW	Mar-23	Shrinidhi Education Society, Satara	7-8K
4	Solar Streetlight System	20 Nos. with 18 Watt Capacity	Mar-23	Grampanchayat Sangavi, Tal- Khandala, Dist- Satara	Settlements which were in darkness are now well lit.



Inagural Ceremony of Solar Projects installed at Vikhale Village and Dnyansamvardhini School



Solar Project of Hindavi Public School and Sangavi Village Street light Project

Computer Literacy Program for Rural Women

Computer Literacy Program for rural women was initiated in March 2018 in association with Shripatrao Kadam Mahavidyalaya, Shirwal. Since this program is getting good response from the society it has been continued to be conducted in this year too.

In FY 2022-23 total 02 training batches have been completed and 19 women benefited.

Competitive Examination Guidance Center for Rural Youth -

SHRINIDHI Education Society, Satara has set up a Competitive Examination Guidance center in the premises of SHRINIDHI under their Hindavi Future Skills program.

On request of SHRINIDHI Education Society, Satara and exploring the market demand some revision had been made in the original project plan and allocated a portion of total budget for delivering the course "Basics of Stock Market & Technical Analysis". The duration of this course is one month.

During the period of April 2022 to March 2023, total 07 batches completed of this course have been completed and total 61 students have been awarded the “Shrimant Chatrapati Pratapsinh Maharaj (Dada Maharaj) Bhonsale Scholarship.

Besides total 21 students enrolled their names in “Tejomay Competitive Exam Guidance Centre” which had been set up in Chinchaner village of Satara taluka. Through self study and efforts 02 students from this centre selected as a class 2 officer under MPSC exam and 01 student recruited in Police force.

Social Service Events –

Awareness Program on Waste Management -

On the occasion of International Women's Day, PACPRIL had organized an education cum pleasure trip for female cleaning staff and waste pickers of Satara Municipality to the Waste Management Project at Grampari, Panchgani and Hilladari Project, Mahabaleshwar. The event was conducted in collaboration with Hirkani Foundation, Satara.

A total of 74 women were participated in this trip to Hilldaari project where they received inputs on how to make decorative material from waste and had a discussion with staff members of Panchgani Municipal Council and team members of Grampari.



हिरकणी फाऊंडेशन व परांजपे ऑटोकास्ट यांच्या संयुक्त विद्यमाने कचरा वेचक महिला व स्वच्छता दूत महिलांची प्रशिक्षण सहल



सागर चव्हाण
सातारा - महिला दिनानिमित्त हिरकणी फाऊंडेशन व परांजपे ऑटोकास्ट यांच्या संयुक्त विद्यमाने जयश्री शेलार मंडम यांनी सातारा नगरपालिका हद्दीतील कचरा वेचक महिला व स्वच्छता दूत महिला यांची हिलदारी कचरा व्यवस्थापन प्रकल्प महावळेश्वर व ग्रामपरी पाचगणीमध्ये प्रशिक्षण सहल काढण्यात आली.

सकाळी सातारा येथून एकूण ८० महिलांनी सकाळी चहा, नाश्ता घेवून वाई मार्गे पाचगणीकडे प्रवास सुरू केली. सहली दरम्यान पाचगणी शहरातील स्वच्छ भारत पॉइंट, एम. आर. ए. सेंटर दाखवण्यात आले. ग्रामपरी संस्थेमध्ये प्रतिमेश सर यांनी ग्रामपरी संस्थेतील महिलांनी बनवलेले वेगवेगळी उत्पादने जुन्या कपड्यांपासून तयार केलेल्या गोष्टी, रजई, पायसुसनी इत्यादी दाखवून त्या बाबत माहिती दिली. त्यानंतर महिलांना प्रशिक्षण व चहापान दिले. पुढे मुताबिक ग्रामपंचायत येथे हिलदारीचे डॉ. मुकेश कुलकर्णी यांनी टाकाऊ वस्तूंपासून टिकाऊ वस्तू बनवण्याचे प्रशिक्षण व मार्गदर्शन केले. प्लास्टिक रिसायकल करून शोभेच्या वस्तू तयार करण्याबाबत माहिती दिली.

दुपारी क्षेत्र महावळेश्वर दर्शन घडवले. येथून लेक येथे बोटिंग तसेच गेम झोनमध्ये खेळांचा आनंद महिलांनी लुटला. त्यानंतर मेमो गार्डनमध्ये चौकलेट पाऊच मिश्ट देण्यात आले.

व सहल परत साताराकडे रवाना झाली. सहभागी झालेल्या ७० टक्के महिला पॉल्ल्यादाच सहलीला आल्या होत्या. बोटिंग व गेम झोनचा अनुभव ही काहींनी पॉल्ल्यादाच अनुभवला. दिवसभर अतिशय आनंदाने त्यांनी अनेकदा परांजपे ऑटोकास्ट कंपनी व हिरकणी फाऊंडेशनचे आभार मानले. व प्लास्टिक वाटल्यानपासून वॉच बनवण्याचे प्रशिक्षण देण्याची मागणी देखील या महिलांनी केली. या सहलीसाठी परांजपे ऑटोकास्ट प्रायव्हेट लिमिटेडचे शिरीष पवार, सातारा नगरपालिकेच्या कोर्ती साळुंखे मॅम, अक्वणी संस्थेच्या राधिका लोखंडे यांनी मोलाचे साहकार्य केले. हिरकणीच्या संस्थापिका जयश्री शेलार यांनी सांगितले.

Haldi Kum Kum Program -

As per annual practice this year on the occasion of Makar Sankranti- Haldi Kum Kum Program the awareness session on “Learning Disabilities in the Children and the Role of Parents” have been organized in Shirwal. 293 women in Shirwal and surrounding area have benefited from this event.



Ms. Chhaya Pawar providing guidance on Learning Disability to the participants

Aid to the Satara District Jail -

Satara District Jail authorities have requested PACPRIL to provide stainless steel hotspots for jail inmates. Considering the need a total of 35 nos of stainless steel hotspots with 35 ltr. and 50 ltr. capacity have been provided to the district jail.



Material handed over to district Jail authorities at the hands of
Hon. Udayan Raje Bhosale (Member of Parliament)